

# Hawaii REA Reading Coordinators Training

June 24-25, 2002

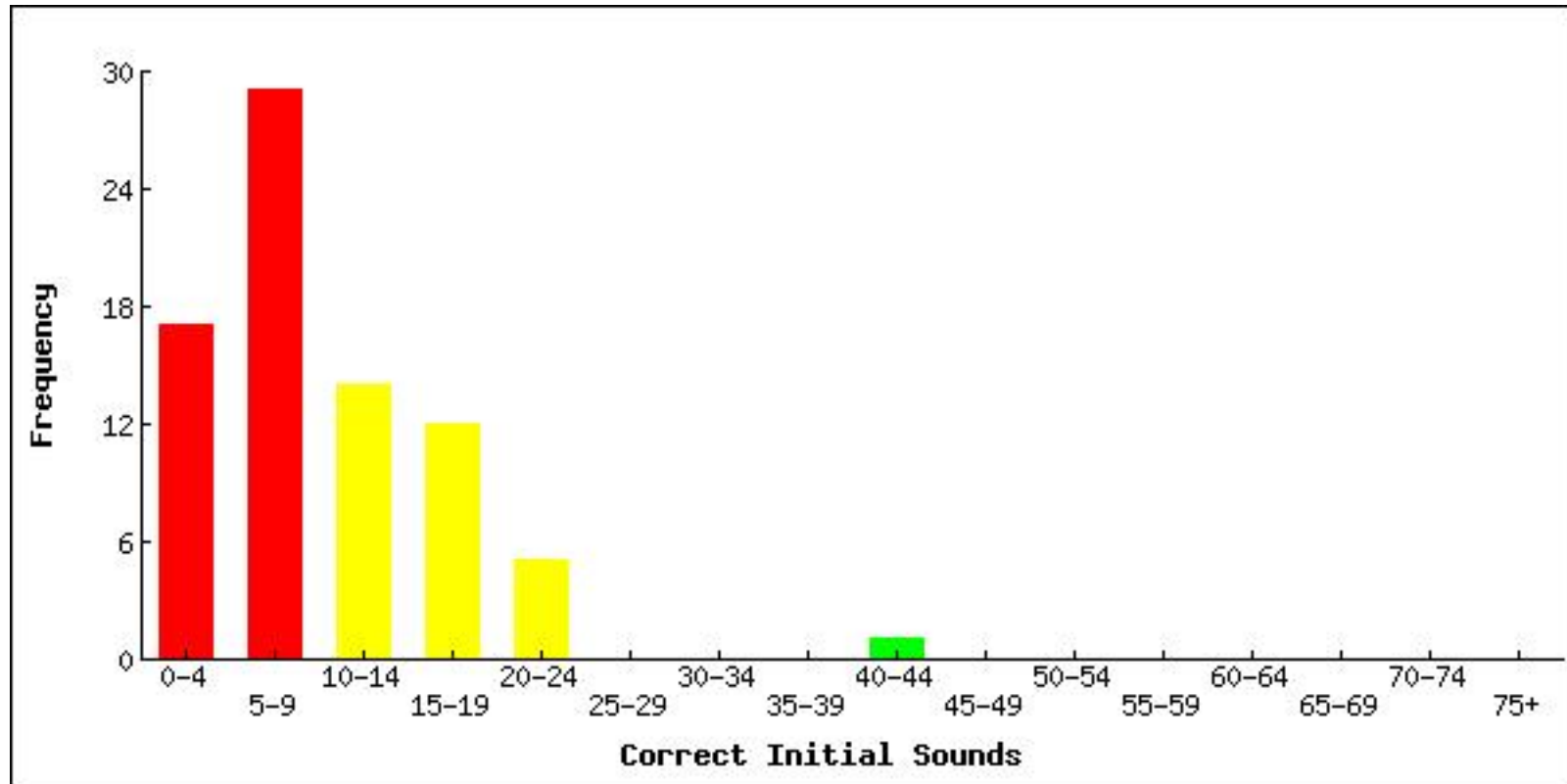


Institute for the Development of  
Educational Achievement



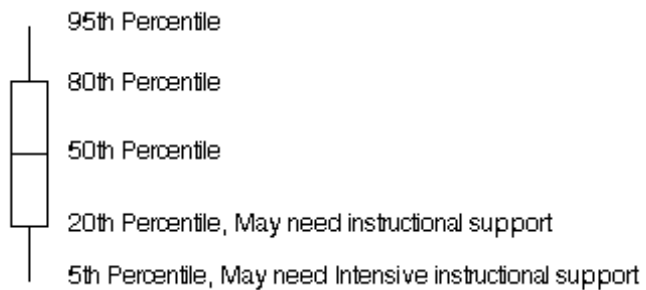
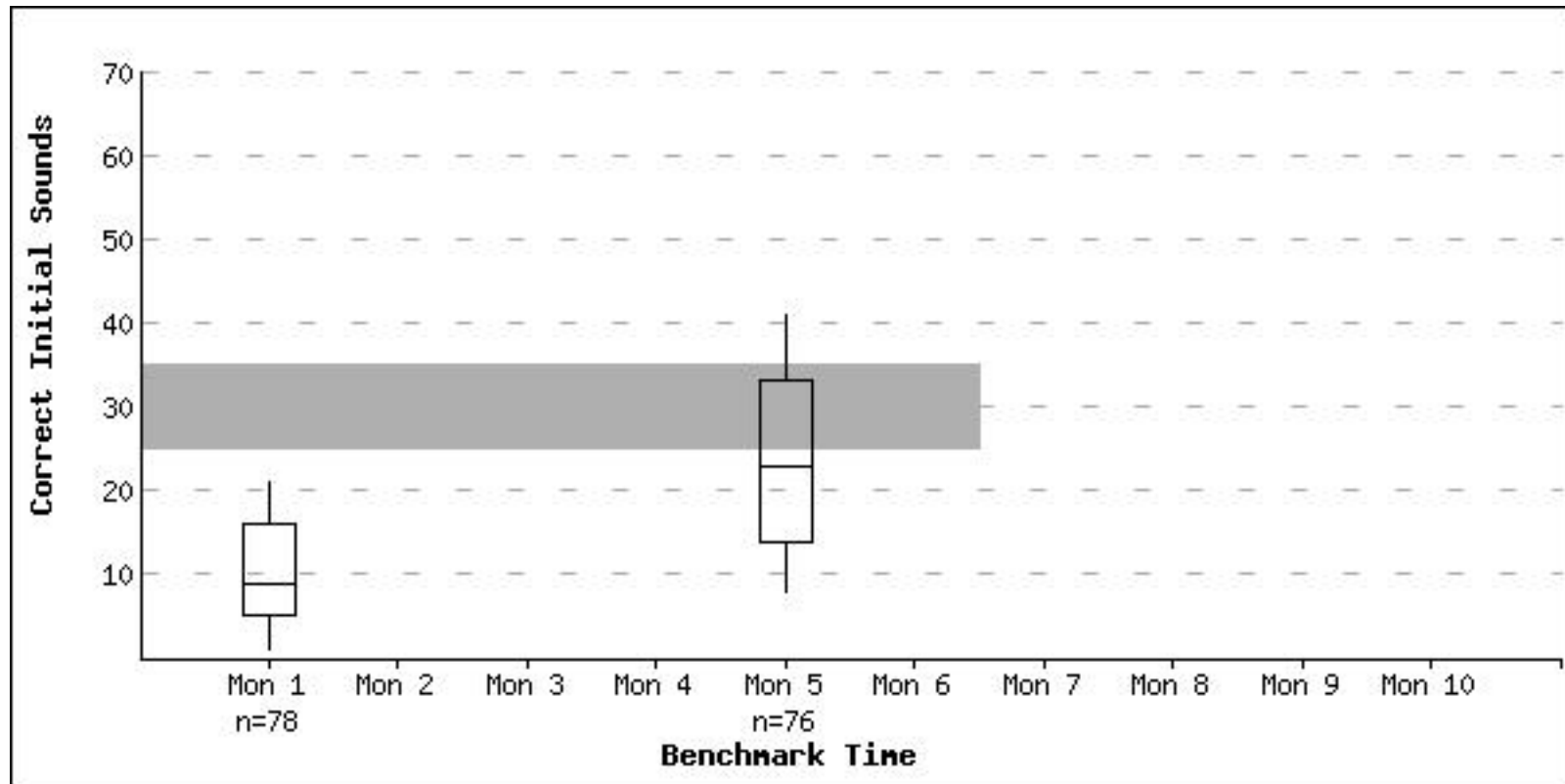
**Big Ideas in  
Beginning Reading**

# Kindergarten - Fall 2001 Initial Sounds Fluency



- 1% (n=1) Established initial sounds
- 40% (n=31) Emerging initial sounds
- 59% (n=46) Deficit in initial sounds

# Kindergarten 2001-2002 Initial Sounds Fluency

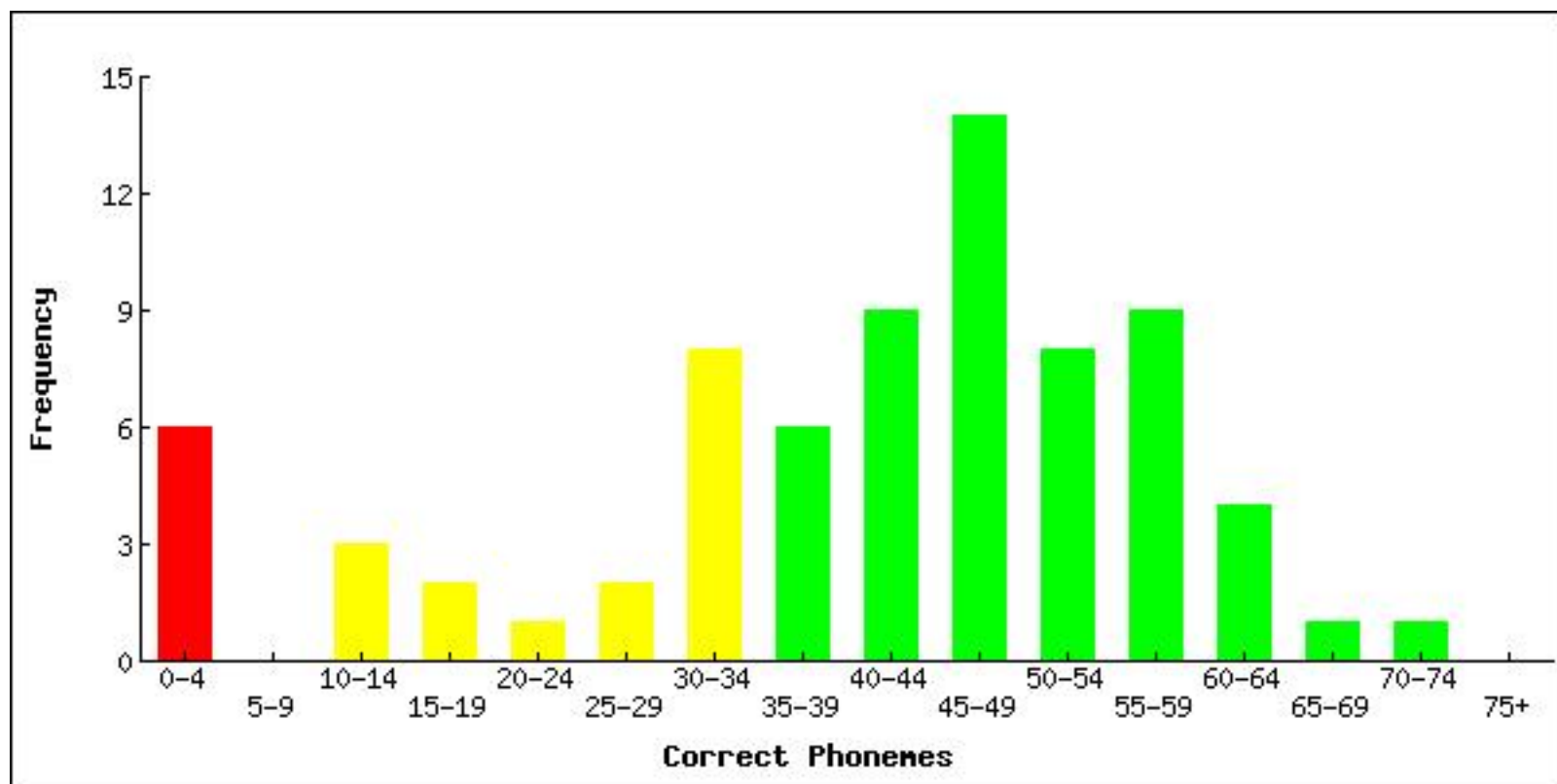


# Kindergarten - Fall 2001

## Class List Report

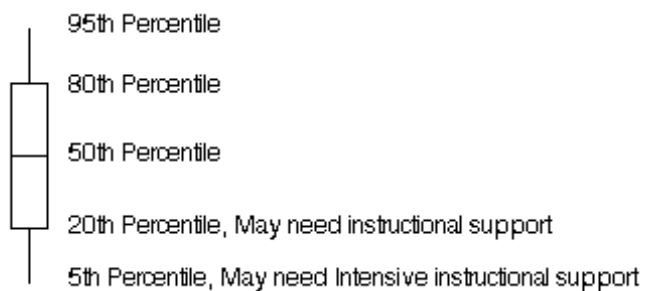
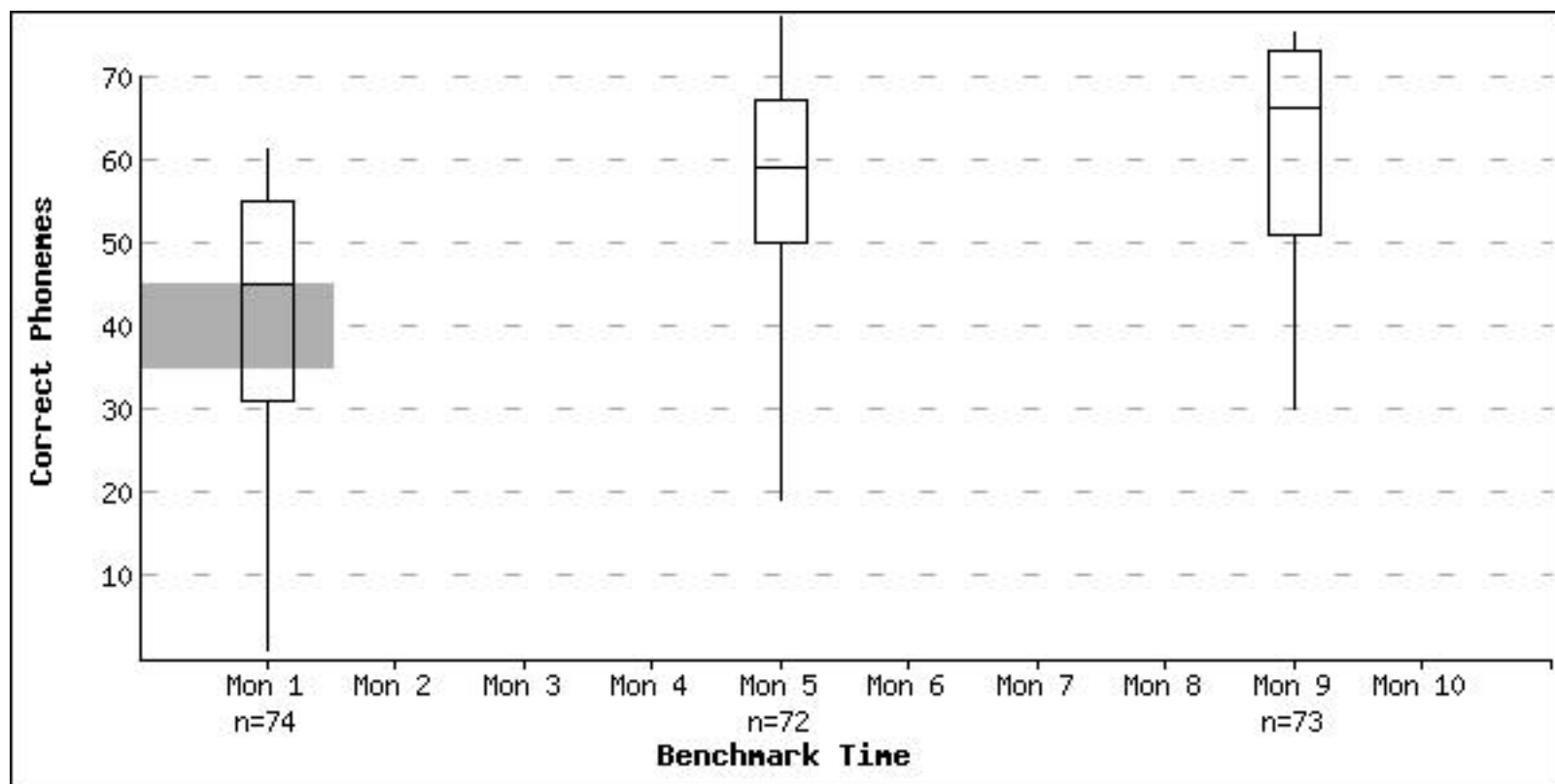
Name	Initial Sound Fluency			Letter Naming Fluency			Instructional Recommendation
	Score	Percentile	Status	Score	Percentile	Status	
Kekoa	0	9	Deficit	0	11	At risk	Intensive support indicated.
Kamua	0	9	Deficit	14	70	Low risk	Strategic support.
Victoria	0	9	Deficit	14	70	Low risk	Strategic support.
Zephaniah	2	24	Deficit	0	11	At risk	Intensive support indicated.
Manaola	3	30	Deficit	1	28	Some risk	Strategic support.
Maika	4	38	Deficit	0	11	At risk	Intensive support indicated.
Tyago	4	38	Deficit	0	11	At risk	Intensive support indicated.
Chance	4	38	Deficit	2	37	Some risk	Strategic support.
Aulani	4	38	Deficit	5	52	Low risk	Strategic support.
Charity	4	38	Deficit	10	63	Low risk	Strategic support.
Kainoa	4	38	Deficit	15	71	Low risk	Strategic support.
Christine	5	46	Deficit	0	11	At risk	Intensive support indicated.
Ren	5	46	Deficit	16	73	Low risk	Strategic support.
Keannu	6	53	Deficit	3	44	Low risk	Strategic support.
Daphne	8	65	Deficit	1	28	Some risk	Strategic support.
Tania	8	65	Deficit	2	37	Some risk	Strategic support.
Britney	8	65	Deficit	22	80	Low risk	Strategic support.
Casey	9	70	Deficit	40	96	Low risk	Strategic support.
Sally	10	74	Emerging	36	94	Low risk	Benchmark.
Lawrenes	12	81	Emerging	14	70	Low risk	Benchmark.
Ryne	12	81	Emerging	15	71	Low risk	Benchmark.
Jade	12	81	Emerging	17	74	Low risk	Benchmark.
Nadya	13	83	Emerging	40	96	Low risk	Benchmark.
Pikakelei	16	89	Emerging	1	28	Some risk	Benchmark.
Dorien	18	92	Emerging	33	92	Low risk	Benchmark.
Shayli	18	92	Emerging	36	94	Low risk	Benchmark.

## First Grade - Fall 2001 Phoneme Segmentation Fluency

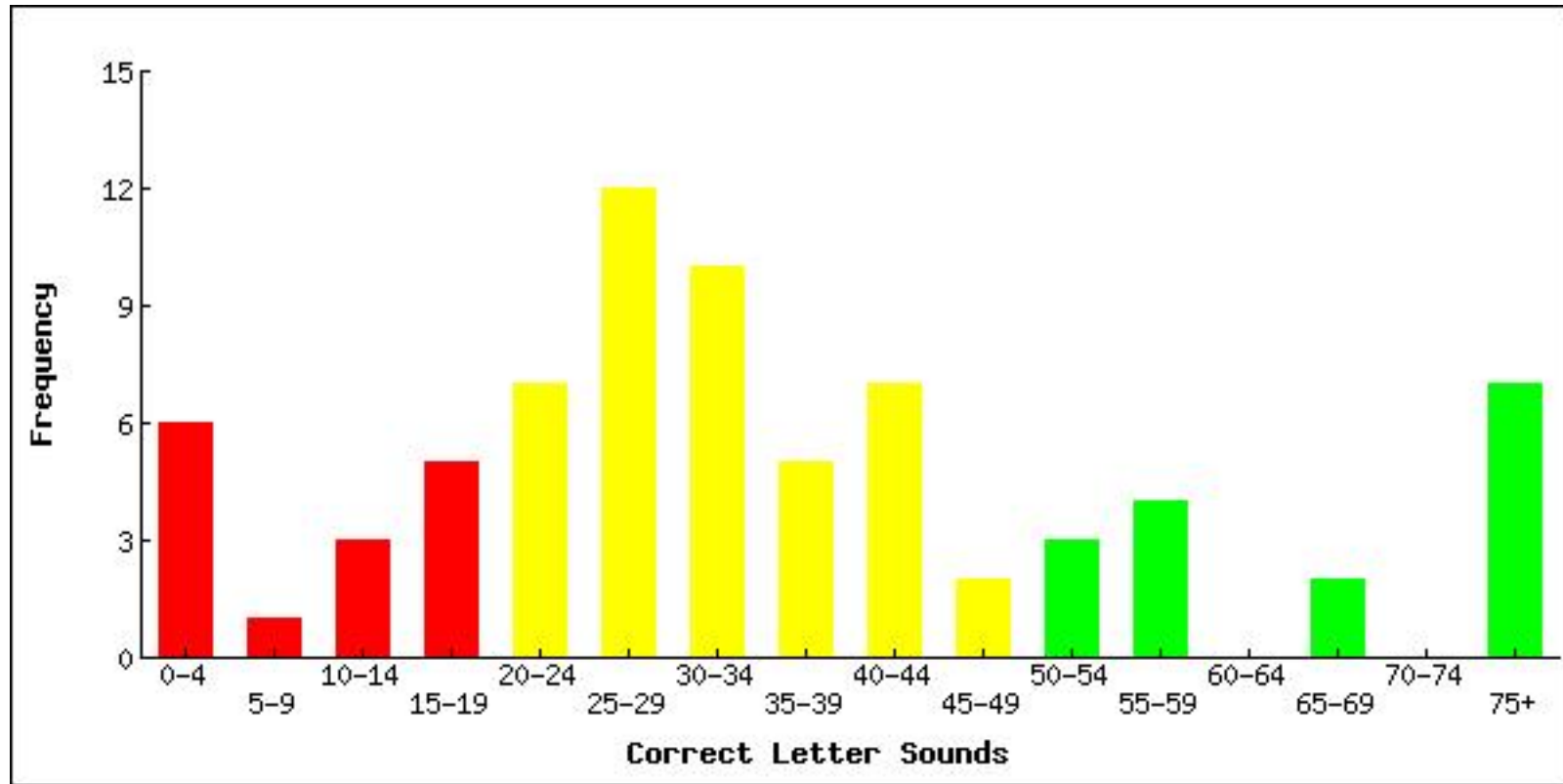


- 70% (n=52) Established phonological awareness
- 22% (n=16) Emerging phonological awareness
- 8% (n=6) Deficit in phonological awareness

# First Grade 2001-2002 Phoneme Segmentation Fluency

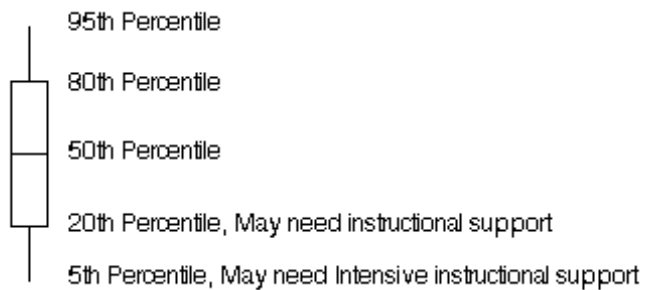
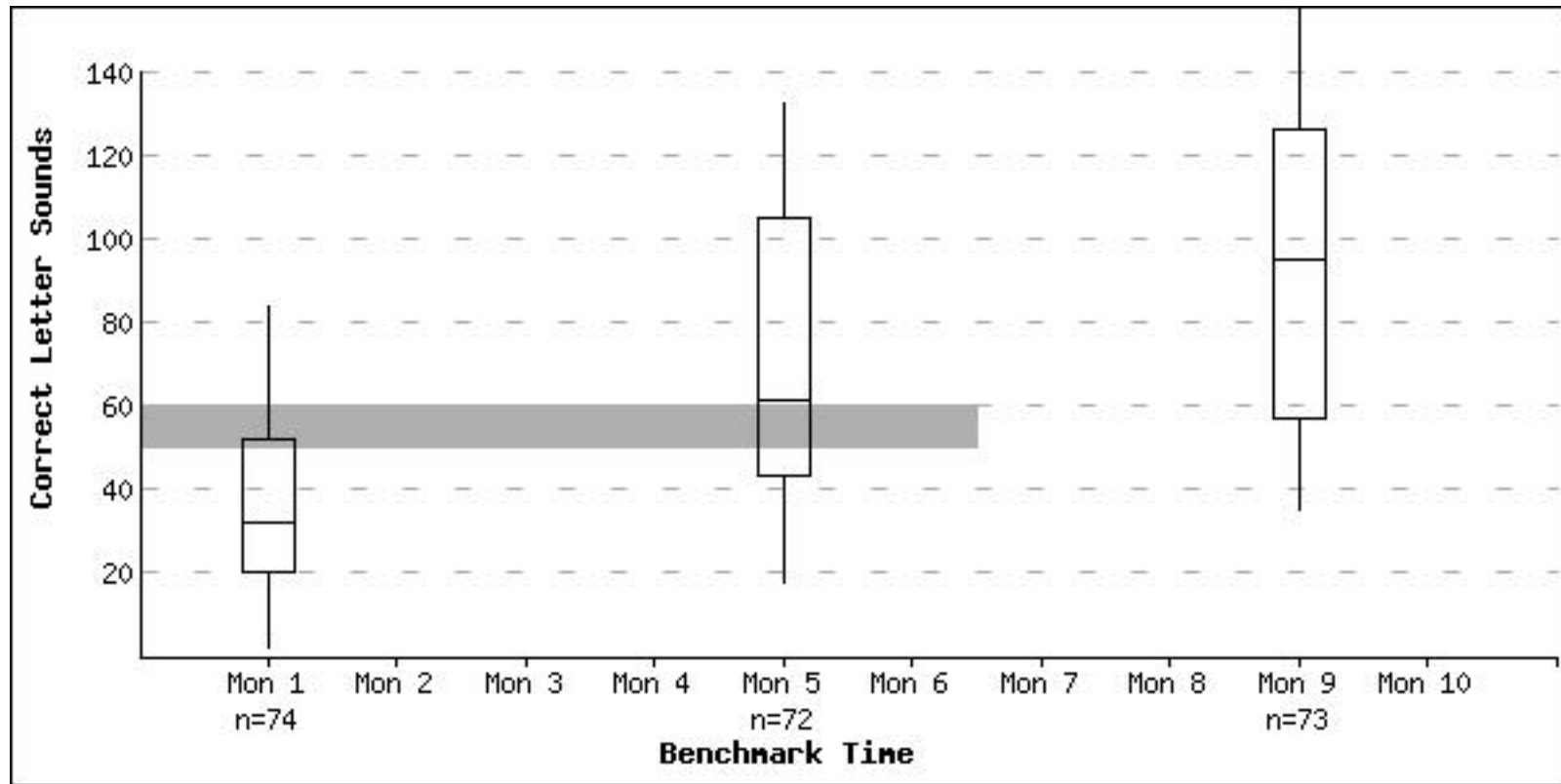


## First Grade - Fall 2001 Nonsense Word Fluency



- 22% (n=16) Established alphabetic principle
- 58% (n=43) Emerging alphabetic principle
- 20% (n=15) Deficit in alphabetic principle

# First Grade 2001-2002 Nonsense Word Fluency

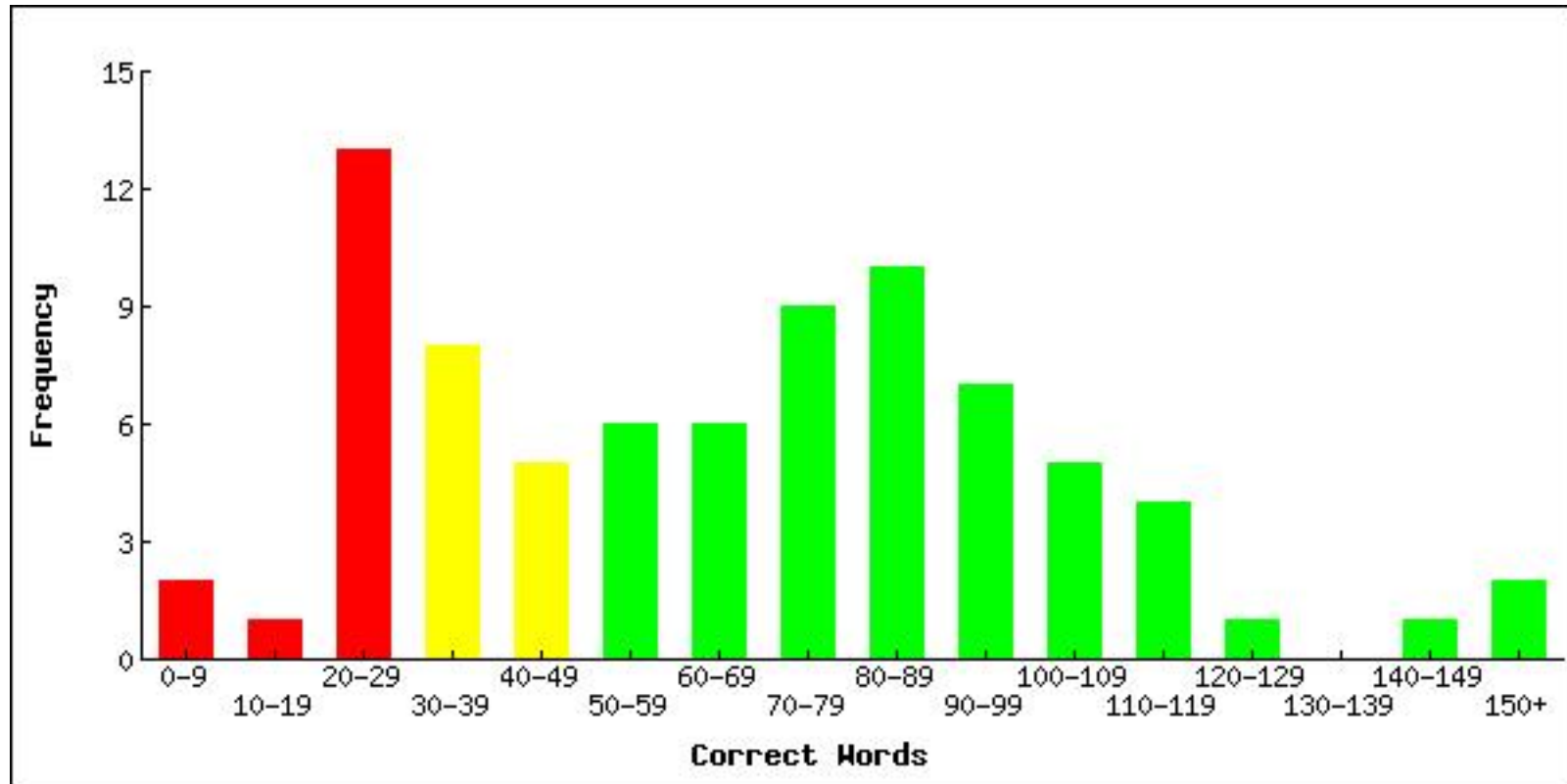


# First Grade - Fall 2001

## Class List Report

Name	Phoneme Segmentation Fluency			Letter Naming Fluency			Nonsense Word Fluency			Instructional Recommendation
	Score	Percentile	Status	Score	Percentile	Status	Score	Percentile	Status	
Chicago	29	29	Emerging	4	3	At risk	2	6	Deficit	Intensive support indicated.
Jordan	34	36	Emerging	40	45	Low risk	10	13	Deficit	Strategic support.
Antonia	40	49	Established	38	42	Low risk	16	20	Deficit	Benchmark.
Kaimana	33	35	Emerging	10	6	At risk	19	24	Deficit	Intensive support indicated.
Arren	35	38	Established	15	10	At risk	19	24	Deficit	Strategic support.
April	45	60	Established	26	22	Some risk	20	25	Emerging	Benchmark.
Taylor	40	49	Established	20	15	At risk	25	34	Emerging	Benchmark.
Kainalu	54	78	Established	14	10	At risk	27	38	Emerging	Benchmark.
Devin	2	5	Deficit	42	49	Low risk	28	40	Emerging	Strategic support.
Colton	54	78	Established	56	77	Low risk	28	40	Emerging	Benchmark.
Zannarye	47	65	Established	33	33	Some risk	29	42	Emerging	Benchmark.
Rachel	39	47	Established	47	58	Low risk	32	50	Emerging	Benchmark.
Jamie	58	85	Established	57	78	Low risk	41	67	Emerging	Benchmark.
Edward	47	65	Established	49	63	Low risk	42	69	Emerging	Benchmark.
Leeann	52	74	Established	47	58	Low risk	43	71	Emerging	Benchmark.
Heather	58	85	Established	68	91	Low risk	51	81	Established	Benchmark.
Liam	60	88	Established	67	90	Low risk	55	85	Established	Benchmark.
Jaster	44	58	Established	58	80	Low risk	80	95	Established	Benchmark.
Axel	44	58	Established	71	93	Low risk	105	98	Established	Benchmark.

## Second Grade - Fall 2001 Oral Reading Fluency



- 64% (n=51) Skilled, Fluent Readers
- 16% (n=13) Intermediate Readers
- 20% (n=16) Low-Fluency Readers

Fall:

Emerging: 30 wcpm  
Established: 50 wcpm

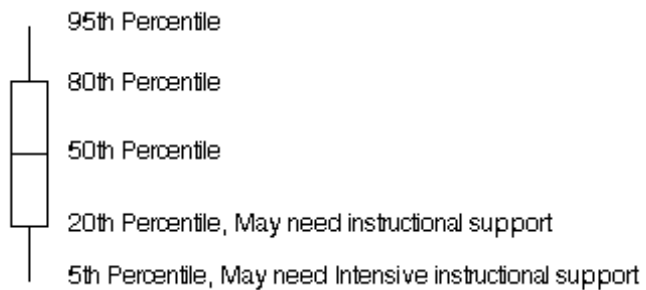
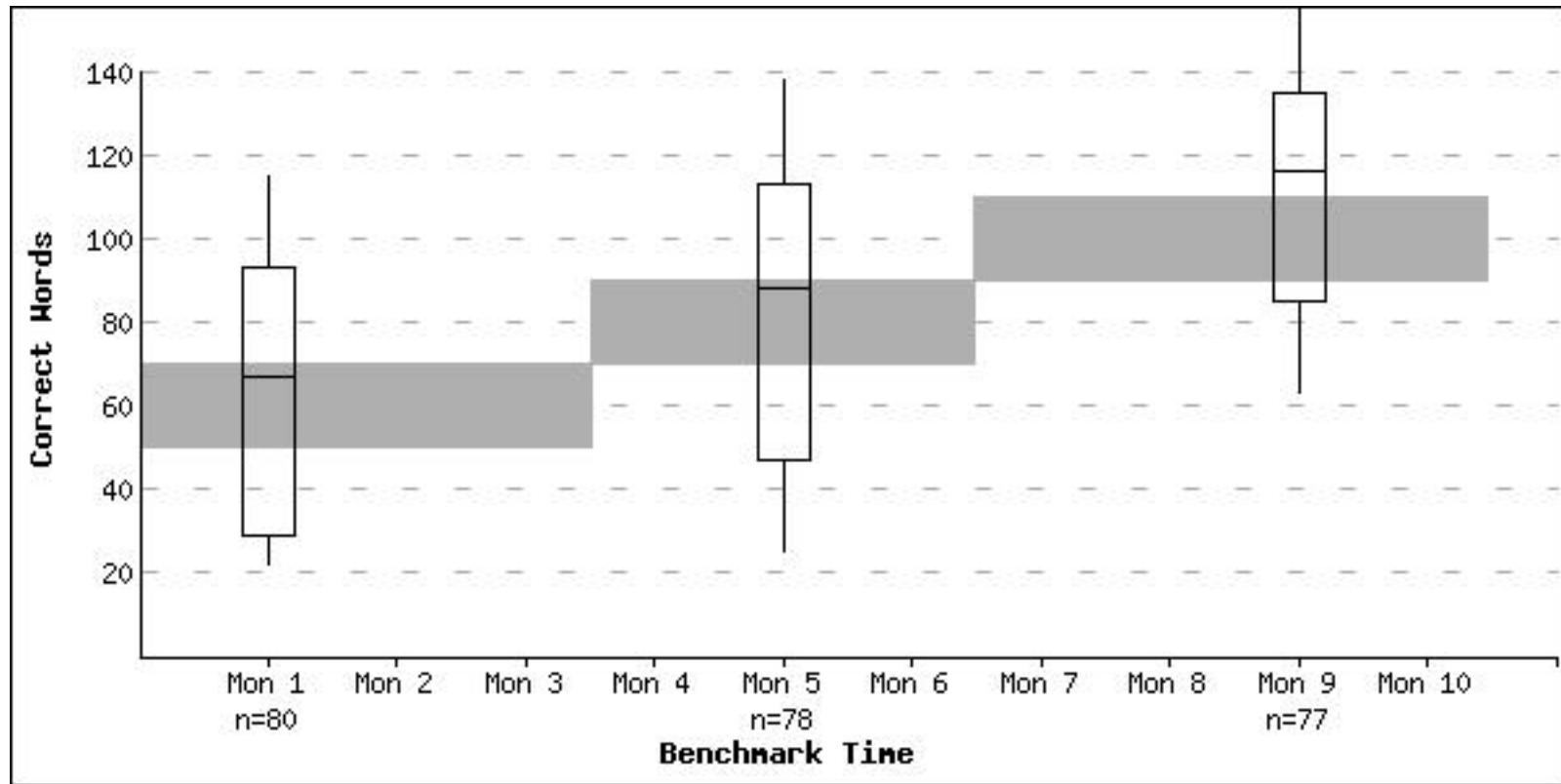
Winter:

Emerging: 40 wcpm  
Established: 70 wcpm

Spring:

Emerging: 50 wcpm  
Established: 90 wcpm <sup>10</sup>

## Second Grade 2001-2002 Oral Reading Fluency



Fall:

Emerging: 30 wcpm  
Established: 50 wcpm

Winter:

Emerging: 40 wcpm  
Established: 70 wcpm

Spring:

Emerging: 50 wcpm  
Established: 90 wcpm <sup>11</sup>

## Second Grade - Fall 2001

### Class List Report

Name	Score	Oral Reading Fluency		Instructional Recommendation
		Percentile	Status	
Stylar	7	5	Low-Fluency Reader	Intensive support indicated.
Dayton	22	17	Low-Fluency Reader	Intensive support indicated.
Kainoa	26	21	Low-Fluency Reader	Intensive support indicated.
Kaelen	28	24	Low-Fluency Reader	Intensive support indicated.
Sierra	40	37	Intermediate Reader	Strategic support.
Justme	46	42	Intermediate Reader	Strategic support.
John	51	47	Skilled, Fluent Reader	Benchmark.
Daniel	54	49	Skilled, Fluent Reader	Benchmark.
Shawn	62	57	Skilled, Fluent Reader	Benchmark.
Kiani	71	66	Skilled, Fluent Reader	Benchmark.
Tiara	72	67	Skilled, Fluent Reader	Benchmark.
Jasmin	74	69	Skilled, Fluent Reader	Benchmark.
Cristalyn	84	77	Skilled, Fluent Reader	Benchmark.
Lyshelle	85	78	Skilled, Fluent Reader	Benchmark.
Jay	87	79	Skilled, Fluent Reader	Benchmark.
Kylee	108	92	Skilled, Fluent Reader	Benchmark.
Dean	109	92	Skilled, Fluent Reader	Benchmark.
Kaleolani	113	93	Skilled, Fluent Reader	Benchmark.
Sara	114	94	Skilled, Fluent Reader	Benchmark.
Thomas	143	98	Skilled, Fluent Reader	Benchmark.

Fall:

Emerging: 30 wcpm

Established: 50 wcpm

Winter:

Emerging: 40 wcpm

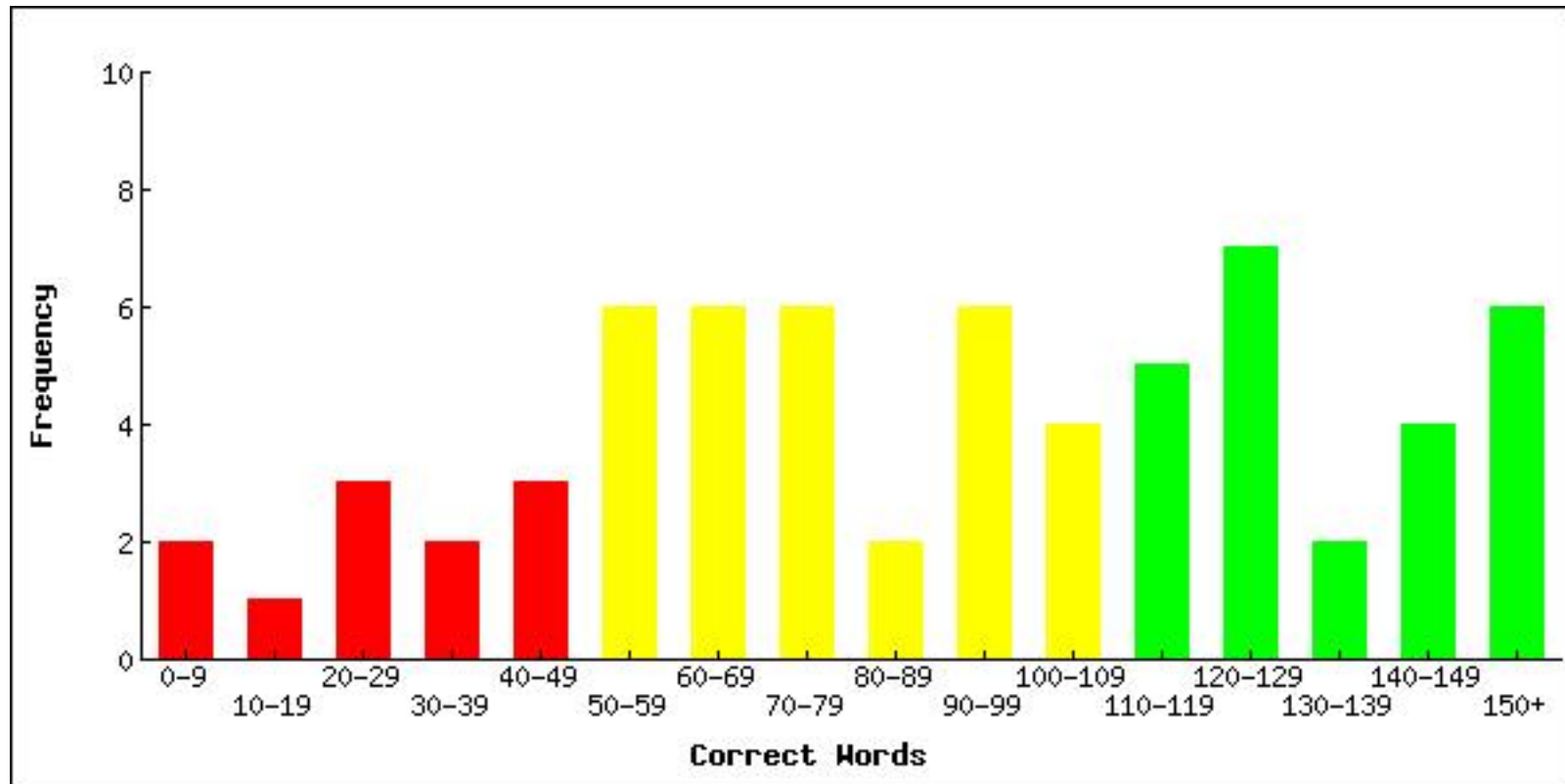
Established: 70 wcpm

Spring:

Emerging: 50 wcpm

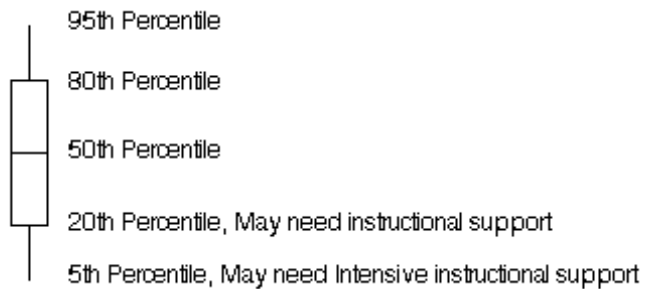
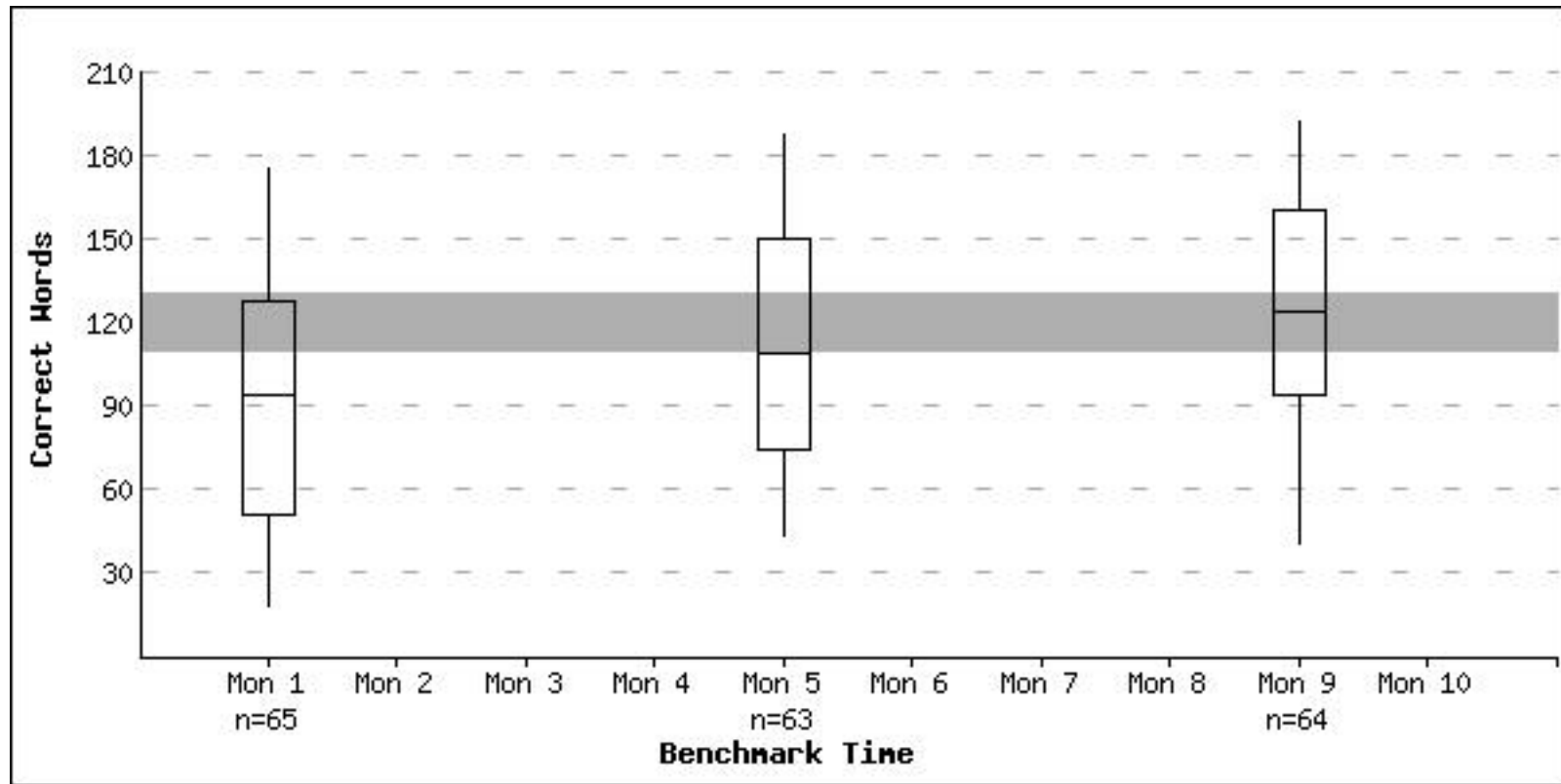
Established: 90 wcpm <sup>12</sup>

## Third Grade - Fall 2001 Oral Reading Fluency



- 37% (n=24) Proficient Readers
- 46% (n=30) Intermediate Readers
- 17% (n=11) Low-Fluency Readers

# Third Grade 2001-2002 Oral Reading Fluency



## Third Grade - Fall 2001

### Class List Report

Name	Score	Oral Reading Fluency		Instructional Recommendation
		Percentile	Status	
Kapono	25	N/A	Low-Fluency Reader	Intensive support indicated.
Jerod	26	N/A	Low-Fluency Reader	Intensive support indicated.
Kashayla	28	N/A	Low-Fluency Reader	Intensive support indicated.
Kanani	41	N/A	Low-Fluency Reader	Intensive support indicated.
Mackenzie	58	N/A	Intermediate Reader	Strategic support.
Alize	59	N/A	Intermediate Reader	Strategic support.
Sky	66	N/A	Intermediate Reader	Strategic support.
Ashley	71	N/A	Intermediate Reader	Strategic support.
Keith	76	N/A	Intermediate Reader	Strategic support.
Chayse	76	N/A	Intermediate Reader	Strategic support.
Kaya-Lyn	83	N/A	Intermediate Reader	Strategic support.
Alohilei	88	N/A	Intermediate Reader	Strategic support.
Kianee	97	N/A	Intermediate Reader	Strategic support.
Daylan	105	N/A	Intermediate Reader	Strategic support.
Lyleson	106	N/A	Intermediate Reader	Strategic support.
Brenden	108	N/A	Intermediate Reader	Strategic support.
Stephen	126	N/A	Proficient Reader	Benchmark.
Chelsea	132	N/A	Proficient Reader	Benchmark.
Marissa	133	N/A	Proficient Reader	Benchmark.
Nicole	178	N/A	Proficient Reader	Benchmark.
Stacie	195	N/A	Proficient Reader	Benchmark.
Iwalani	198	N/A	Proficient Reader	Benchmark.