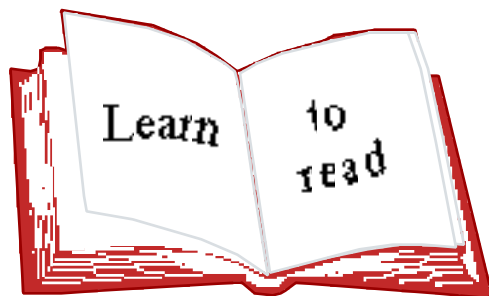


Summer Training Institute



Chapter IV **Instruction of Big Ideas in Beginning Reading** **Putting it All Together**

Institute for the Development of
Educational Achievement
College of Education
University of Oregon

Oregon Department of Education

Making Program Decisions

- Base educational decisions on evidence, not ideology (Learning First Alliance, 1998)
- Promote adoption of programs based on what works.
- If there is little evidence about a particular program, rely on the evidence regarding the approach to instruction.

Relying on Evidence

- The American Federation of Teachers in their publication, Building on the Best, Learning from What Works, identified a small number of “promising reading programs.”
- AFT identified programs that when properly implemented show promise for raising student achievement significantly.

AFT's List of Core Comprehensive Programs for K-2

- Open Court Collection for Young Scholars
- Success for All
- Reading Mastery

AFT's List of Programs That Use Existing Materials

- Junior Great Books
- Comprehensive Integrated Reading and Comprehension (CIRC)
- Exemplary Center for Reading Instruction (ECRI)
- Multicultural Reading and Thinking

A School's Continuum of Programs and Materials

- Core: Programs and materials designed to enable 80% or more of students to reach benchmark.
- Acceleration: Programs and materials designed to increase students' learning essential learning skills (sometimes referred to as remedial programs).
- Reinforcement/Supplemental: Programs and materials designed to address specific skill areas such as phonemic awareness or reading fluency.

Putting It All Together - Critical Questions

- What core reading programs with validated efficacy are available?
- What validated “acceleration” programs are available?
- What research-based supplemental programs are available?
- What combinations of these programs make sense?

Models of Reading Program Implementation Grades K-3

A Core Programs	B Acceleration/ Remedial Programs	C Reinforcement/Supplemental Programs
Open Court	Reading Mastery	Read Naturally
Reading Mastery	Phonological Awareness Training (Torgesen & Bryant)	Accelerated Reading
Success for All		Phonemic Awareness in Young Children
Reading Horizons (Grades 1-2 only)		Ladders to Literacy
Read Well (Grade 1 only)		Repeated Reading
		Peer Tutoring